

# Wednesday, November 13, 2019: Day 1

## Write In Your Agenda

### CLASSWORK:

- Finish “Tidal Wave of Facts” Note Sheet.
- “High Tide” Worksheet.

### HOMEWORK:

- Work on Moon Calendar.

### Warm-Up Prompt:

- How many tides occur in one 24 hour period?

### You will need:





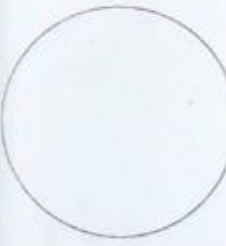
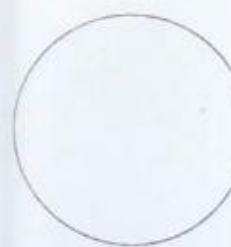
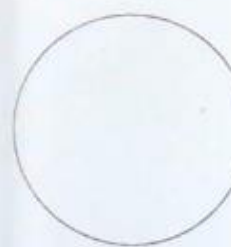
- Pencil,
- Agenda,
- Monitoring Log,
- “Tidal Wave of Facts” Note Sheet.

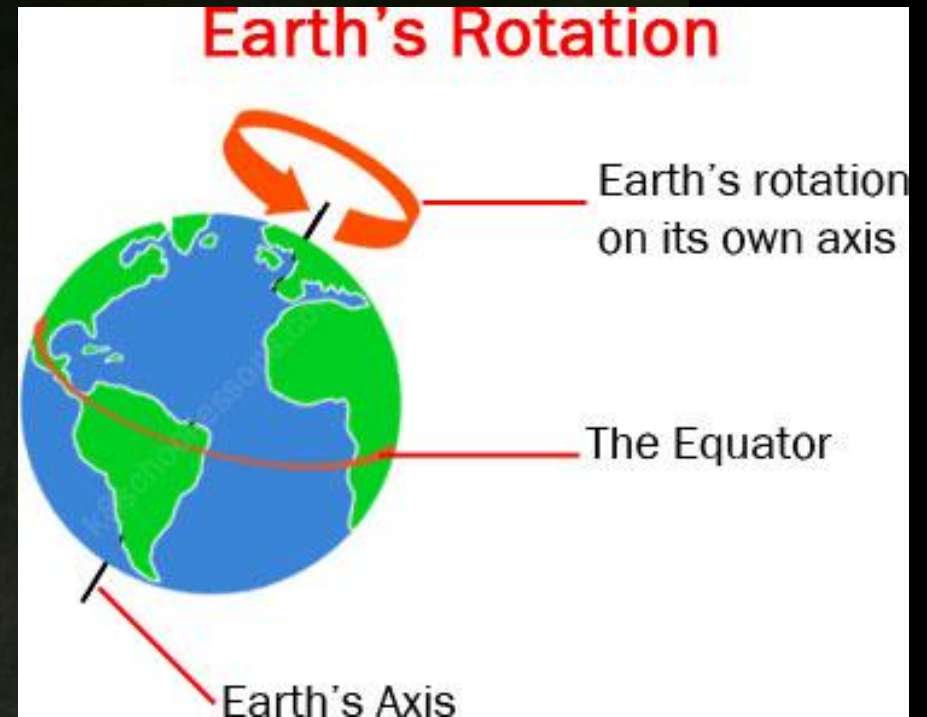
### Hand in:

- Last week’s completed and signed Monitoring Log.

**THIS IS SCIENCE  
CLASS**

**STOP LAUGHING ABOUT  
URANUS!**

Name of Phase	Two Facts about phase	
		
		



**WHEN YOU GET UP FROM YOUR CHAIR**



**PUSH IT IN!!!!!!!**

# Learning Goal and Scale

*TSW be able to describe how the Earth is connected to and affected by other objects in the solar system including its*

*\*movement*

*\*relative position to other objects*

*\*seasons, and*

*\*visible constellations.*

Scale	
4- I really know it!	I understand the information and ideas. I can connect this to my own life and other subjects beyond what I learned in class. I can teach it.
3- I know it.	I understand all the information and ideas. I feel confident in what I know and will do well on a quiz or test.
2- I know most of it.	I understand the easier parts, but don't understand some of the more difficult information or ideas.
1- I know some of it.	I need more support and help to really understand a lot of the information or ideas.
5- I don't know any of it.	